

**READING FIRST STATE BOARD CONTRACT ABSTRACT**  
**CYCLE I (Revised Original)**

Proposed contract between the **State Board of Education**, acting for and on behalf of the Arizona Department of Education (ADE), and

**Name of Contracting Party(ies):**

The list of eligible READING FIRST (RF) PROGRAM local educational agencies (LEAs) that have submitted Subgrant Applications to the ADE in response to the prescribed competitive process and, furthermore, have received technical review scores sufficiently high enough to be considered for funding, based on the total of dollars allocated for such purposes, appears on page 1 b. of this Contract Abstract.

Note: LEAs may only apply for RF Subgrants if they serve 25 percent, or more, of K–3 students reading below grade level where grade level is defined as “Meeting the Standard” relative to AIMS 3rd Grade Reading scores. Also, at least 20 percent of the students served by the LEA must reside in households with incomes below the poverty line. Lastly, eligible LEAs must meet at least one of the following criteria: they must have jurisdiction over a significant number or percentage of Title I Schools identified for School Improvement *or* a geographic area that includes a designated empowerment zone/enterprise community under Part 1 Chapter 1 Subchapter U of the Internal Revenue Code *or* the highest numbers/percentages of children who are counted under allocations for NCLB Title I, Part A.

**Purpose:**

The purpose of these proposed contracts is to enable award of READING FIRST PROGRAM dollars under a legislatively mandated competitive process to between 20 and 30 school districts and charter schools comprising as many as 65 high-need schools that shall participate directly in scientifically research-based treatment strategies and locally designed programs. The number of K–3 classroom teachers and students of such participating LEAs may include as many as 780 educators and 13,000 elementary school pupils, respectively.

The State RF Plan approved by the U.S. Department of Education anticipates that all fifteen (15) of Arizona’s counties shall participate fully in the READING FIRST PROGRAM, wherein each County School Superintendent’s Office houses a Reading Specialist who serves both the schools that are awarded dollars under this competitive process as well as the remainder of schools in each county. At its November 17, 2002, meeting the State Board of Education approved award of Intergovernmental Agreements to County Schools Superintendents’ Offices for their delivery of READING FIRST educational services.

**Contract Amount:**

Each school district or charter school that submitted a READING FIRST PROGRAM Subgrant Application has developed a three-year budget. LEAs receiving technical review scores sufficiently high enough to enter into budgetary and programmatic negotiations with staff shall further refine the dollar amounts being requested. Starting with the highest scoring LEA, each requested contract reimbursement ceiling is subtracted from the total of funds set aside under law for such subgrant awards until all available dollars have been committed.

**Source of Funds:**

Authorizing Legislation: Federal Title I, Part B, Subpart 1 READING FIRST [P.L. 107-110]

Index No.(s): 32723

**Responsible Unit at Department of Education:**

ACADEMIC STANDARDS AND ACCOUNTABILITY DIVISION

Program Director: Marie Mancuso

Program Contact: Carolyn Tanner  
John Hicinbotham

**Dates of Contract:**

These agreements shall take effect on April 1, 2003  
and shall terminate on June 30, 2006.

Provided an LEA is in full compliance with the intent and provisions of the law, such school district or charter school shall be able to apply in each of three years, on an annual basis, for a READING FIRST PROGRAM subgrant award.

**Explanation of Contract:**

**Previous Contract History**

The Reading First Program is newly authorized legislation under P.L. 107-110. Arizona has not previously participated in this type of program.

**Method of Determining Contract Amount(s)**

The contract reimbursement ceilings being proposed under each READING FIRST PROGRAM Subgrant Application are sufficient to provide the services, support and assistance that are to be delivered to classroom teachers and other educators in eligible, participating schools throughout Arizona. Specific costs will be detailed, following successful negotiations of both budgetary and programmatic issues, in budgets that must be completed by the contracting parties, reviewed and approved by the ADE. Approved budgets are entered into the department's on-line Grants Management system.

**Evaluation Plan**

Arizona's READING FIRST PROGRAM Application to the U.S. Department of Education was posted on the *Arizona READS* Web Site following its approval. This document contains an extensively mapped out Evaluation Plan, based on the highest rigor and quasi-scientific methodologies. P.L. 107-110 mandates evaluation by an "external" consultant working in conjunction with the ADE and its eligible, participating schools.

Amendment to Board Abstract

Programmatic and budgetary negotiations have been completed as described in “Method of Determining Contract Amount” on page 2 of the Board Abstract 3.31.03. As a result of those negotiations, this amendment reflects a revised and final Reading First Subgrant amount for each awarded LEA approved by the State Board on 3.31.03, as well as the recommendation to award four additional LEAs due to the additional funds made available by these negotiations.

The following table provides the list of eligible local educational agencies (LEAs) that have been awarded Reading First funds and approved by the State Board March 31, 2003 based on submitted Subgrant Applications under the competitive process established by the ADE and having been given technical review scores high enough to be considered for funding and based on the total of dollars allocated for such purposes. The READING FIRST PROGRAM Office assures the U.S. Department of Education that it shall adhere to provisions under Section 1202(c)(2)(A) of NCLB Title I, Part B Subpart 1 regarding awards consistent with provisions for a Minimum Subgrant Amount. Revised and final award amounts are listed below.

NAME OF THE APPLICANT LEA	AWARD AMOUNT
Alhambra School District	\$967,688
Casa Grande Elementary School District	\$378,099
Coolidge Unified School District	\$319,704
Crane Elementary School District	\$906,683
Glendale Elementary School District	\$590,535
Isaac Elementary School District	\$750,786
Liberty Elementary School District	\$192,000
Mesa Unified School District	\$1,100,000
Nogales Unified School District	\$654,588
Parker Unified School District	\$170,800
Pendergast Elementary School District	\$412,307
Red Mesa Unified School District	\$258,817
Roosevelt Elementary School District	\$1,014,984
Safford Unified School District	\$230,000
Somerton School District	\$677,941
Stanfield Elementary School District	\$240,103
Tempe Elementary School District	\$618,665
Tolleson Elementary School District	\$226,580
Tucson Unified School District	\$1,384,577
Washington School District	\$557,113
Wickenburg Unified School District	\$212,620
Wilcox Unified School District	\$215,282
Yuma School District	\$846,595
<b>Total of LEAs previously approved:</b>	<b>\$12,926,467</b>

The following table includes the additional LEAs the ADE recommends the State Board approve for READING FIRST PROGRAM Subgrant Awards, having been given technical review scores high enough to be considered for funding and based on the total of dollars allocated for such purposes. Subgrant Award amounts are “revised” and are to be considered final, based on programmatic and budgetary negotiations.

NAME OF THE APPLICANT LEA	PRELIMINARY AWARD AMOUNT
<b>Maricopa County Regional</b>	<b>\$177,901</b>
<b>Page School District</b>	<b>\$227,545</b>
<b>Sunnyside School District</b>	<b>\$697,127</b>
<b>Total of Additional LEAs</b>	<b>\$1,102,573</b>
<b>GRAND TOTAL</b>	<b>\$14,029,040</b>

Adjusted Estimated Impact of READING FIRST Awards			
LEAs	Schools	Students	Teachers
26	63	28,752	1,186